

Program D: Virtual High School (formerly Telelearning)**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

DEPARTMENT ID: 19B - Special Schools and Commissions

AGENCY ID: 19-657 Louisiana School for Math, Science, and the Arts

PROGRAM ID: Program D: Virtual High School

1. (KEY) The Virtual High School (formerly the Telelearning Program) will provide advanced courses to students in schools throughout the state which request such services to assist their students in meeting the academic requirements for various college admissions, scholarships and awards.

Strategic Link: This objective ties to Strategic Plan Objective 1 of the Telelearning Program to accomplish same.

Louisiana: Vision 2020 Link: This objective ties to Objective 1.2 relative to raising levels of language and computational competencies.

Children's Cabinet Link: The Louisiana School's objectives in the Children's Budget are the same as those reflected in its strategic link.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
4723	K	Number of schools served	88	78	88	88	100 ¹	100 ¹
4724	K	Number of students served	1,047	1,370	1,000	1,000	1,850 ²	1,850 ¹
8386	S	Number of parishes (school systems) served	43	44	42	42	50 ³	50 ³
4726	S	Number of sections scheduled	159	210	150	150	245 ⁴	245 ⁴
14663	S	Percentage of students enrolled in TOPS Program qualifying courses	Not applicable ⁵	Not applicable ⁵	92.0%	92.0%	99.0% ⁶	99.0% ⁶
14354	S	Number of students participating in TOPS Program qualifying courses	Not applicable ⁷	Not applicable ⁷	1,300	1,300	1,850 ⁸	1,850 ⁸

¹ Although the FY 2002-2003 performance standard is 88, the agency indicated in its FY 2002-2003 Second Quarter Performance Progress report that it anticipates the yearend figure will be 100. The school states that the number of schools that can be served is based upon the number of operational units available. The demand for services invariably exceeds the resources available to provide such services.

² Although the FY 2002-2003 performance standard is 1000, the agency indicated in its FY 2002-2003 Second Quarter Performance Progress report that it anticipates the yearend figure will be 1850. This school states that this program has expanded to include web-based technology in the current year, and the number of students served has increased accordingly.

³ Although the FY 2002-2003 performance standard is 42, the agency indicated in its FY 2002-2003 Second Quarter Performance Progress report that it anticipates the yearend figure will be 50. The school states that the expanded technology in this program has allowed the school to service more parishes than the old technology allowed.

⁴ Although the FY 2002-2003 performance standard is 150, the agency indicated in its FY 2002-2003 Second Quarter Performance Progress report that it anticipates the yearend figure will be 244. The school states that the combined Virtual High School and Telelearning programs offer instructional services to a large number of participants and each session is considered to be a section.

⁵ This is a new performance indicator. It did not appear under Act 12 of 2001 and does not have a performance standard for FY 2001-2002.

⁶ Although the FY 2002-2003 performance standard is 92, the agency indicated in its FY 2002-2003 Second Quarter Performance Progress report that it anticipates the yearend figure will be 99. The school states that the focus of long-distance teaching subjects now focuses on TOPS-qualifying courses. So, for practical purposes, virtually all participants in the programs are pursuing credit in TOPS-qualifying courses.

⁷ This is a new performance indicator. It did not appear under Act 12 of 2001 and does not have a performance standard for FY 2001-2002.

⁸ Although the FY 2002-2003 performance standard is 150, the agency indicated in its FY 2002-2003 Second Quarter Performance Progress report that it anticipates the yearend figure will be 244. The school states that only a handful of students in the Virtual High School and Telelearning program courses are not pursuing TOPS credit.

DEPARTMENT ID: 19B -- Special School and Commissions

AGENCY ID: 19-657: La. School for Math, Science, and the Arts

PROGRAM ID: Program D: Virtual High School

GENERAL PERFORMANCE INFORMATION:						
LaPAS PI CODE	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
		PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1998-99	PRIOR YEAR ACTUAL FY 1999-00	PRIOR YEAR ACTUAL FY 2000-01	PRIOR YEAR ACTUAL FY 2001-02
8386	Number of school systems served	43	44	44	44	44
4723	Number of schools served	105	100	89	89	78
4724	Number of students served	1,442	1,580	1,600	1,039	1,370
4726	Number of sections scheduled	222	210	220	210	210
14354	Number of students participating in TOPS qualifying	Not available	Not available	Not available	Not available	1,323
14663	Percentage of students enrolled in TOPS qualifying	Not available	Not available	Not available	Not available	91.7%